

INSTITUTE OF CONTINUING & TESOL EDUCATION

CONTENT & LANGUAGE INTEGRATED LEARNING (CLIL)

WHAT IS CONTENT & LANGUAGE INTEGRATED LEARNING PROGRAM (CLIL)?

CLIL is a training program designed exclusively for educators at tertiary levels who teach, or want to teach, curriculum using English as the medium of instruction and have a language background other than English.



Hear from ICTE's Academic Manager and former program participants.

www.youtube.com/watch?v=6jR4ISb0HLQ

WHY CLIL?

The CLIL program focuses on the three main areas of teaching and learning and will support participants to:

- Enhance their ability to teach academic course content in English
- Develop teaching materials that engage learners and support their content and language learning
- Use practical skills and techniques to effectively manage the learning process

It will support universities to:

- Attract international students to campus through the increased delivery of courses taught in English
- Enhance the English language level of local students and prepare them for their own study abroad experience
- Help develop their internationalisation strategy and vision.

PROGRAM CONTENT

Participants will take part in practical workshops that will enable them to apply strategies presented during the program to their own teaching contexts, using materials from their own curriculum. Practical ideas for teaching include:

- Motivating learners
- Adapting texts
- Selecting and designing interactive tasks
- Sequencing content in lectures and lessons
- Supporting students' language development and output
- Developing students' cognitive and critical thinking skills.

SAMPLE TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 hours	The CLIL Approach: Keeping Vocabulary Records	Focus on Pillar 1: Effective Content Delivery	Focus on Pillar 1: Analysing Contentrelated Task Types	Focus on Pillar 2: The Role of Language in CLIL	Focus on Classroom Language: Setting Up Tasks and Clear Instructions
BREAK					
2 hours	Focus on CLIL: Foundation Pieces, 3 Pillars, Setting Objectives	Focus on Pillar 1: Analysing Materials	Focus on Pillar 1: Workshop - Enhancing Delivery of Content	Focus on Pillar 2: Analysing Sample Activities	Focus on Pillar 2: Micro Teaching and Clear Instructions

Please note that the above timetable is a sample only. The actual program timetable may differ.

CLIL PROGRAM OPTIONS

Programs are a minimum one-week in length with the standard introductory course being two-weeks. As a flexible provider, ICTE can tailor a program to your specific needs and requirements. CLIL is available in the following formats:

OPEN ENROLMENT PROGRAM

The CLIL-HEd program is held at ICTE in Brisbane, Australia and is open to individuals and small group enrolments.

CLIL HIGHER EDUCATION (CLIL-HEd) PROGRAM

Length:	2 weeks
Participants:	This is an introductory level program for academics who have not participated in a previous CLIL program with ICTE.
Content:	Each day includes a mixture of theory, applied methodology and practical ideas for teaching.

GROUP ENROLMENT PROGRAMS

The CLIL program held at your home institution with a maximum 20 participants per class. CLIL program held at ICTE (closed class). 12-20 participants per class, or can be delivered at your university campus.

CLIL INTRODUCTORY PROGRAM

Length:	1 or 2 weeks
Participants:	This program is for academics who have not participated in a previous CLIL program with ICTE.
Content:	Each day includes a mixture of theory, applied methodology and practical ideas for teaching.

CLIL EXTENSION PROGRAM

Length:	1 or 2 weeks
Participants:	To enrol in the CLIL extension program, academics must have participated previously in the ICTE CLIL introductory program.
Content:	Review, extend and develop the key concepts presented in the CLIL Introductory Program. <ul style="list-style-type: none">• Mixture of theory, applied methodology and practical teaching ideas• Participants review and extend their knowledge of CLIL and apply their learning to their own teaching material• Participants share and discuss their CLIL-adapted teaching materials with their colleagues.

CLIL Extensions Workshops are also available.

English language teachers should consider enrolling in ICTE's Joint English & Methodology for TESOL Purposes (EMTP) program. www.icte.uq.edu.au/study/teacher-training/english-methodology-tesol-purposes

ENTRY REQUIREMENTS

It is recommended participants have a minimum level of English language proficiency of CEFR* B2 or equivalent (*Common European Framework of Reference – Visit www.icte.uq.edu.au/cefr for more information.)

CLIL-HEd 2019 – Open Enrolment Program Dates

Mon 11 February – Fri 22 February

Mon 12 August – Fri 23 August

(note: 14 August is a public holiday)

Fees

Program price: AUD \$1100

Optional extras

- **Airport reception:** AUD \$110 (Brisbane)
- **Homestay:** AUD \$260 per week (plus a once off AUD \$260 placement fee). Included 3 meals on week days and 2 on weekends
- Other accommodation options are also available.

Download an application form: www.icte.uq.edu.au/pdf/clil-hed-app.pdf

CONTACT

Institute of Continuing & TESOL Education (ICTE)

The University of Queensland

Phone: + 61 7 3346 6770

Email: businessdevelopment@icte.uq.edu.au

Web: www.icte.uq.edu.au