



Joint English and Methodology for TESOL Purposes (JEMTP)

Live online in-service teacher training program | 20 July - 7 August 2020

Why JEMTP online?

Building on the success of The Institute of Continuing & TESOL Education's (ICTE) practical face-to-face training for teachers of English, ICTE will offer an innovative, live online teacher training program in 2020.

This program is designed specifically for primary and secondary teachers of English who have a language background other than English.

Participants will have the opportunity to experience 'active learning' in a live online environment. ICTE teacher trainers will model effective online teaching techniques and strategies, using interactive methodology and contemporary online learning tools.

Participants will develop new skills for engaging with their students and enhancing learning in face-to-face and online classroom contexts.

Program overview

The program focuses on:

- adapting and utilising English language learning tasks to facilitate active learning
- sharing teaching materials with colleagues and reflecting on task design for active learning
- using and analysing online tools for interactive, educational purposes
- evaluating and reflecting on the effectiveness of these tools and strategies for online and face-to-face teaching
- developing English fluency in speaking and listening skills.

JEMTP participants receive the equivalent of 20 hours of tuition per week, including individual and small group feedback, led by highly qualified and experienced teacher-trainers.

Program content

The program is designed to develop participants' communicative competence in English and teaching skills for primary and secondary in both face-to-face and online TESOL contexts.

To achieve this, participants will:

- learn from demonstrations by experienced teacher-trainers with participants talking, listening, thinking and reflecting on teaching and learning* in an interactive live online environment
- analyse, evaluate and adapt textbooks and other teaching materials
- learn, apply and practise new techniques to facilitate active learning
- use synchronous and asynchronous learning tools
- share teaching ideas and receive meaningful feedback from peers and experienced trainers.

**Exemplifying principles of Active Learning and Communicative Language Teaching (CLT)*



Hear more about Teacher Training at ICTE

youtu.be/U6mj9c8QzBo



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

Program overview

“I appreciated the passion the ICTE teachers had for teaching others. I now know how to plan a lesson for a multi-level classroom, how to find appropriate teaching materials and how to cater to my students’ needs.

All I have learnt at ICTE will guide me to become a great teacher.”

Ru-Hui Xiao
EMTP Participant, 2019



Timetable overview

	Content	Outcomes - Participants will experience, analyse and build competence in:
Week 1	Australian Culture and Teaching Online	<ul style="list-style-type: none"> • Building rapport with new classes • Using activities for getting to know students and their teaching contexts • Using online tools for learning • Teaching peers, evaluating and reflecting on teaching
Week 2	Giving Effective Instructions and Classroom Management	<ul style="list-style-type: none"> • Using activities to enhance learners’ oral interaction • Setting up activities and giving clear instructions in English • Teaching peers, evaluating and reflecting on teaching
Week 3	Adapting Coursebooks for Active Learning	<ul style="list-style-type: none"> • Using activities to enhance learners’ oral production • Planning lessons and incorporating active learning principles • Adapting textbooks and designing learning activities to enhance communication skills • Reflecting on and evaluating lesson and task design to enhance active learning

Program timetable

Week 1				
Mon	Your Teaching Needs and Your Teaching Context <ul style="list-style-type: none"> Welcome and course overview Starting new courses - getting to know you activities using Zoom Learner training in online applications 	Break time	Interactive Lecture <ul style="list-style-type: none"> Principles of active learning and communicative teaching Set up course Padlet and Infographic tools Canva poster preparation 	Self-directed Learning <ul style="list-style-type: none"> Preparation and upload Canva infographic
Tues	Interactive Lecture <ul style="list-style-type: none"> Speaking and Writing My teaching story Learner training in online applications continued and sharing infographics 		Interactive Lecture <ul style="list-style-type: none"> Australian cultural traditions, Aussie icons and food 'Teach Me' task set up 	Self-directed Learning <ul style="list-style-type: none"> Aussie traditions research project
Wed	Interactive Lecture <ul style="list-style-type: none"> Course expectations and setting goals Developing action plans 		Guest Workshop <ul style="list-style-type: none"> Promoting speaking and motivating students using drama 	Self-directed Learning <ul style="list-style-type: none"> Upload goals and action plans to Padlet
Thu	Interactive Lecture <ul style="list-style-type: none"> Observing teaching and giving feedback 		Workshop <ul style="list-style-type: none"> Preparation for Virtual Peer Teaching 1 ('Teach Me' task) 	Self-directed Learning <ul style="list-style-type: none"> Virtual Peer Teaching 1 'Teach Me' task preparation
Fri	Virtual Peer Teaching 1 <ul style="list-style-type: none"> Speaking: 'Teach Me' Task Reflection, peer and tutor feedback 		Virtual Peer Teaching 1 <ul style="list-style-type: none"> Speaking: 'Teach Me' task Reflection, peer and tutor feedback 	Activity <ul style="list-style-type: none"> Join ICTE online activities: 'My ICTE' website
Week 2				
Mon	Interactive Lecture <ul style="list-style-type: none"> Communicative activities for practising speaking 	Break time	Workshop <ul style="list-style-type: none"> Evaluating activities: Preparation for Virtual Peer Teaching 2 	Activity <ul style="list-style-type: none"> Join ICTE online activities: 'My ICTE' website
Tues	Methodology <ul style="list-style-type: none"> Giving clear Instructions in English Input session for Virtual Peer Teaching 2 		Workshop <ul style="list-style-type: none"> Writing and delivering effective instructions Preparation for Virtual Peer Teaching 2 	Self-directed Learning <ul style="list-style-type: none"> Preparation for Virtual Peer Teaching 2
Wed	Virtual Peer Teaching 2 <ul style="list-style-type: none"> Giving clear instructions in English Peer teaching and feedback from peers and tutors 		Virtual Peer Teaching 2 <ul style="list-style-type: none"> Giving clear instructions in English Peer teaching and feedback from peers and tutors 	Self-directed Learning <ul style="list-style-type: none"> Upload peer teaching reflection to Padlet
Thu	Virtual Peer Teaching 2 <ul style="list-style-type: none"> Giving clear instructions in English Peer teaching and feedback from peers and tutors 		Guest Lecture <ul style="list-style-type: none"> Overview of the Queensland Education system; teaching and learning approaches, assessment, teacher training 	Self-directed Learning <ul style="list-style-type: none"> Upload peer teaching reflection to Padlet
Fri	Interactive Demonstration Lesson <ul style="list-style-type: none"> Aussie animals Reflection on demonstration lesson 		Interactive Lecture <ul style="list-style-type: none"> Focus on lesson planning Aims and activities Demonstration and reflection 	Activity <ul style="list-style-type: none"> Join ICTE online activities: 'My ICTE' website
Week 3				
Mon	Lesson Design Project 1 <ul style="list-style-type: none"> Writing lesson plans Identifying lesson stages and aims of activities 	Break time	Lesson Design Project 2 <ul style="list-style-type: none"> Using your coursebook 	Guest Workshop <ul style="list-style-type: none"> Using music and song for engaging learners and improving pronunciation Self-directed learning Upload lesson plan to Padlet
Tues	Interactive Lecture <ul style="list-style-type: none"> Reflection on Padlet Making coursebooks more communicative 		Lesson Design Project 2 <ul style="list-style-type: none"> Set up lesson design project Activity review and design Guided preparation 	Self-directed Learning <ul style="list-style-type: none"> Lesson design project preparation: activity review and design
Wed	Interactive Demonstration Lesson <ul style="list-style-type: none"> Activities for teaching and practising vocabulary 		Workshop <ul style="list-style-type: none"> Exploring and evaluating vocabulary activities 	Self-directed learning <ul style="list-style-type: none"> Lesson design project preparation: activity review and design
Thu	Virtual Peer Teaching 3: <ul style="list-style-type: none"> Sharing circles Lesson design project: sharing activity designs 		Virtual Peer Teaching 3: Sharing Circles <ul style="list-style-type: none"> Lesson design project: Sharing activity designs Peer and tutor feedback 	Activity <ul style="list-style-type: none"> Join ICTE online activities: 'My ICTE' website
Fri	Methodology <ul style="list-style-type: none"> Using and evaluating technology for language learning (Thornbury's Principles) 		Interactive Lecture <ul style="list-style-type: none"> Continuing professional development: teacher toolkits and using FlipGrid Course evaluation 	Activity <ul style="list-style-type: none"> Join ICTE online activities: 'My ICTE' website

This is a sample timetable. School visits, scheduled activities and classes are subject to staff/presenter or provider availability and prevailing weather conditions; ICTE reserves the right to amend the timetable and to substitute sessions of a comparable quality.

Study live online classes in real-time with ICTE

The Institute of Continuing & TESOL Education (ICTE) is recognised within Australia and internationally for its experience and excellence in the design and delivery of high-quality English teacher training and professional development programs for individuals and groups.

Training is delivered live online through the latest video conferencing technologies such as Zoom and UQ's Learning Management System (Blackboard) by qualified and experienced teacher-trainers.

ICTE has worked with national and provincial ministries of education and education authorities as well as teacher professional associations in Brazil, Chile, China, Ecuador, France, Germany, Hong Kong SAR, Indonesia, Japan, Macau SAR, Mexico, Oman, Russia, Saudi Arabia, South Korea, Spain, Taiwan, Thailand and Vietnam.



Engaging and interactive programs

We have a wealth of experience in creating learning opportunities that go beyond the classroom.



World-class learning environment

UQ is internationally renowned, ranking among the world's top universities.



Excellent teachers

UQ cultivates teaching excellence and has won more Australian Awards for University Teaching than any other Australian university. Our teachers and presenters are carefully selected for their classroom skills, qualifications, knowledge and breadth of experience.



Global connections

We welcome more than 9000 participants from more than 100 countries and territories in courses and programs each year, and collaborate with partners around the world to deliver programs in Australia, international locations and online.



Great Virtual Community

ICTE encourages all students to take part in our virtual activities, to connect with other students at ICTE and UQ, develop an international network, practise English after class, learn more about Australian Culture and History, and more. ICTE virtual activities include the UQ Virtual Village, Conversation Club, ICTE Chorus and more.



Program Dates: from Monday 13 July to Friday 30 July 2020

Price: AU\$1,770

Timetable: from Monday to Friday from 10.00am to 3.15pm AEST (including breaks)

Classes are limited to 18 participants per class.

To participate in our live online classroom, participants will need:

- an internet-connected device (computer preferred)
- an activated UQ email account to access our network and online tools (provided at the time of enrolment)
- Zoom application downloaded on their personal computer

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