52nd International IATEFL Conference and Exhibition
10-13 April 2018

Preview Brochure

Sponsored by macmillan education
What do you wish you had known before leaving university?

Come and see us at the Macmillan Education stand to share your experience and receive your sample.
General Information

IATEFL's 52nd Annual International Conference and Exhibition will be held at the Brighton Centre and Hilton Brighton Metropole in Brighton, UK.

The City

Brighton is nestled in between the sea and the countryside providing a wealth of things to do in the city and beyond. From the exotic Royal Pavilion to the new British Airways i360, Brighton has a range of attractions to enthrall all ages. A day at the seaside is not complete without a visit to Brighton Pier with its rides and activities as well as plenty of food and drink options.

The Conference

The IATEFL Conference is a four-day event with over 500 sessions that takes place in the UK every year. In 2018 it will run from Tuesday 10th to Friday 13th April. The conference brings together ELT professionals from around the world to discuss, reflect on and develop their ideas. 12 Pre-Conference Events (PCEs), organised by our Special Interest Groups (SIGs) will take place on Monday 9th.

The Exhibition

A photo at the IATEFL stand; job opportunities; access to the latest ELT resources, publishers and ELT games; a conversation with an expert in your field; a presentation with a cup of coffee and snack; a meeting place to a catch up with friends. These can all be found in the Exhibition that takes place from Tuesday 10th to Thursday 12th April. It’s free to enter and is definitely something not to be missed.

Plenary Speakers

This year there will be five plenary sessions by:

- Lourdes Ortega
- Dorothy Zemach
- Brita Fernandez Schmidt
- Barry O’Sullivan
- John Agard

For more information on our plenaries and their sessions, see pages 8-10.

Planning your Conference

Booking and Conference Fees

Bookings for the conference and Pre-Conference Events (PCEs) can be made online at conference.iatefl.org. Online booking will close at 16:00 (UK time) on Thursday 22nd March 2018, if you do not manage to book online before the deadline you will need to book and pay on arrival at the Brighton Centre.

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<th>IATEFL Member</th>
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* This rate applies only to delegates with a current Student Membership of IATEFL, see members.iatefl.org for details.
** To qualify for the early bird rate, your booking and full payment must be made by 16:00 (UK time) Thurs 11th Jan 2018.
*** This is for delegates who live within East or West Sussex who wish to attend the final 24 hours of the conference only.

Visit members.iatefl.org to join IATEFL and benefit from the reduced member rate.

Cancellations, Insurance and Terms and Conditions

Cancellation of bookings received before 1st March 2018 will incur a 50% cancellation charge. Cancellations on or after this date will not be refunded. We strongly recommend that you purchase insurance to cover any cancellations and losses that may occur during the conference. For full Terms and Conditions, please visit conference.iatefl.org/booking_information.

Invitation and Professional Development Letters

IATEFL is not able to provide any visa advice to our delegates. We recommend that you visit www.gov.uk/check-uk-visa to find out if you require a visa and which is most appropriate for you. Delegates who require an invitation letter in order to apply for a visa must make a conference booking online and under the Personal Information section tick the box ‘invitation letter required’. You can access a Justification Letter for your line manager in a number of different languages at: conference.iatefl.org/why_attend.

Booking your accommodation

In partnership with VisitBrighton we have arranged specially negotiated rates for our delegates at selected accommodation in the city. There is a variety of hotels, guest houses and apartments available at a range of prices and locations. Please book by 7 March 2018 to guarantee these rates, early booking is recommended. Visit conference.iatefl.org/accommodation to view all the available options.
We will also be launching a ‘How to get the best of your conference app’ video, which will be available online as the app is launched in March 2018.

For delegates using the app, an App Supplement will be available to you on arrival at the conference in place of the larger Conference Programme. This supplement is designed to be used alongside the app to provide you with all the information you need in a compact and lightweight format. By choosing this option you are also helping IATEFL to use less paper.

WiFi
There is free WiFi throughout the Brighton Centre and Hilton Metropole. Please note, however, that connections in the Hilton Metropole are limited so we would ask that UK and EU delegates give priority to other delegates by using their own mobile data where possible when at the Hilton Metropole.

Book Swap
This will be a place where you can leave your old books, perhaps something you’ve read on the plane on your way to Brighton, and pick up a book that another delegate has finished with. It’s completely free and a great way to recycle your books whilst discovering something new.

Photography
The conference photographer and videographer will be taking photographs and footage throughout the conference for use in the post-conference supplement for Voices, on the cover of Conference Selections, our website and social media platforms, and possibly in other advertising materials. If you do not wish your photograph to be included, please inform the photographers during the conference. Delegates are welcome to take their own photographs throughout the conference but no session can be filmed without prior permission from IATEFL.

IATEFL Projects
IATEFL Projects offers our Associates the opportunity to bid for small grants that make a big difference to language learning in their local context. The projects they undertake with these grants would not be possible without IATEFL support and we believe this charitable initiative is in line with IATEFL’s mission to link, develop and support English language teaching professionals worldwide. You can learn more about IATEFL Projects on the IATEFL website.

To help raise money for IATEFL Projects at Brighton 2018, and thanks to generous donations by our exhibitors and sponsors, we will be running the popular IATEFL Raffle and Lucky Dip. Look out for more details about the prizes and how to take part nearer the conference.

IATEFL will also be selling IATEFL Rock in aid of IATEFL Projects. For those of you unfamiliar with Rock, it is a popular British sweet commonly sold at the seaside with the name of the destination running through the centre. You can see it in the logo for the conference and now you will be able to get your hands on the real thing!

If you would like to make a contribution before you arrive at conference, we welcome donations to IATEFL Projects at any time through the IATEFL website.

Getting to Brighton
Brighton is just under an hour by rail from central London and only half an hour from London Gatwick Airport. For delegates flying into London Heathrow, it is less than two hours away when you take the tube to Victoria Train Station and the fast express train from there to Brighton. There is also a direct rail link from the Eurostar Service at St Pancras and National Express coaches run regularly to the city from the major airports and London Victoria. To find detailed directions, please visit conference.iatefl.org/brighton.

Making the most of your Conference
IATEFL Online
Working together with the British Council we are proud to be able to make the conference accessible to a large global community of teachers and educators, both members and non-members, through IATEFL Online. This year you will be able to follow the online coverage via the British Council Teaching English website: teachingenglish.org.uk
Remote delegates will be able to watch live video sessions and recorded highlights of the conference and access a range of resources from selected sessions.
Coming to the conference in person isn’t possible for all of our members, so we hope that IATEFL Online will be a very good alternative for those unable to attend in person.

Conference App and App Supplement
There is a brand new app coming for Brighton 2018! This year you will be able to:

• Browse and search the full programme of sessions by time, speaker and content focus
• Add sessions and meetings to your own personalised agenda
• Make notes during sessions which you can email to yourself at any time
• View the floor plans of the conference venue and exhibition
• Chat with other delegates and get involved in the social media conversation
• Access the app through your browser and avoid using up storage space on your device

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### Conference Timetable

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<th>Time</th>
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<td>0900</td>
<td>Conference Opening and Plenary by Lourdes Ortega (see page 8)</td>
<td>Plenary by Dorothy Zemach (see page 9)</td>
<td>Plenary by Brita Fernandez Schmidt (see page 9)</td>
<td>Plenary by Barry O'Sullivan (see page 9)</td>
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<td>1000</td>
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**Key:**
- Registration Desk
- Exhibition and Jobs Fair
- Academic Sessions (see pages 47-108)
- Other Sessions and Events
Plenary Speakers

Lourdes Ortega - Tuesday 10th April
What is SLA research good for, anyway?

In my nearly twenty years of being a second language acquisition (SLA) researcher, I have met many language teachers who told me learning about SLA really shifted their thinking about their teaching practice and their approach to teaching. I have, however, also spotted many baffled or dismayed faces of language teachers, who just couldn’t believe what SLA had to say (or how little it had to say) about some of their most urgent classroom questions. Many professional development efforts focus on familiarizing teachers with the latest trends in SLA research. But why should language teachers care? In this talk I want to show new ways of seeing the relationship between research and teaching, from the perspective of a down-to-earth SLA researcher. First and foremost, research is about generating useful information for some community, of which the most important one is language teachers. A good example is motivation, an area where SLA researchers have sought, and mostly succeeded, to turn empirical evidence into knowledge that can make the lives of language teachers better. Often, findings from SLA need a large amount of contextualization and critical professional translation before they can be of use in actual local classroom contexts. A good case in point is research on error correction, which has yielded contradictory and fragmentary findings thus far. But the best research is about generating knowledge without which we would see the world of language teaching differently. Like discovering that the earth is round, not flat. Here, age and multilingualism are two areas in which SLA has a lot to offer to teachers. My goal is to provide tools for thinking about research and teaching as imperfectly and not always obviously compatible perspectives that can enrich the professional lives of language teachers and researchers alike – but only when a delicate balance between idealism and pragmatism is struck.

Lourdes Ortega is a Professor in the Department of Linguistics at Georgetown University. Her main area of expertise is in second language acquisition, and she is committed to investigating what it means to become a bilingual or multilingual language user later in life in ways that can encourage connections between research and teaching and promote social justice. Before moving to the USA in 1993, she taught Spanish as a foreign language at the Cervantes Institute in Athens, Greece, and English as a second language in Hawaii and Georgia, the USA. She has published widely and her books include Understanding Second Language Acquisition (2009, translated into Mandarin in 2016), and Technology-mediated TBLT (with Marta González-Lloret, John Benjamins, 2014). She is currently busy finishing The Handbook of Bilingualism for Cambridge University Press (with Annel De Houwer).

Dorothy Zemach - Wednesday 11th April
Sausage and the law: how textbooks are made

"Those who love sausage and the law," goes the saying, "should never watch either being made." But given how influential textbooks are—they can shape a teacher’s book to the lowest and highest levels of Macmillan’s flagship course Open Mind to the ground breaking publisher’s side. After analyzing the transformation of the ELT publishing industry in the last half decade, I’ll offer reflections for what teachers and administrators can do to help get the highest quality and most appropriate books for their classrooms.

Dorothy Zemach holds an MA in TESL from the School for International Training in Vermont, USA. After teaching ESL for over 25 years, she now concentrates on writing and editing materials and conducting teacher-training workshops. Her areas of specialty and interest are teaching writing, teaching reading, business English, academic English, testing, and humor. A prolific textbook author and editor, Dorothy has penned everything from the Teddy Bear’s Magic Music teacher’s book to the lowest and highest levels of Macmillan’s flagship course Open Mind to the ground breaking English for Scammers (self-published). In 2012 she founded a micropress, Wayago Press, that publishes fiction, literary non-fiction, and ELT materials. Website: http://dorothyzemach.com

Photo of Dorothy Zemach credit: Bruce Beaton

Brita Fernandez Schmidt - Thursday 12th April
Knowledge is power: access to education for marginalised women

Brita Fernandez Schmidt has worked for over 20 years with marginalised women all over the world. She has seen that no matter where in the world, access to knowledge is the key to unlocking potential and transforming lives. Brita will reflect on the lessons she has learned for providing access to education and knowledge to the most marginalised women in developing countries who have never been to school and the ripple effects that this has on their families and the wider community. She will share the practical approaches that organisations like Women for Women International have developed for teaching in the absence of literacy. Her talk will be making references to different contexts of extreme poverty, including a recent project that provides English language teaching to Syrian women refugees in the Kurdish Region of Iraq. The specific work that Women for Women International delivers in countries affected by conflict directly relates to the wider International Development frameworks, such as the Global Goals, which were agreed by the UN in 2015 and set the global agenda for poverty reduction. In her plenary, she will show how her organisation is contributing to the implementation for these goals and provide insight into how education plays a key role in making these goals a reality.

Brita Fernandez Schmidt is an advocate and promoter of women’s empowerment, women’s rights and equality. She frequently writes about the challenges women face all over the world in the context of poverty and conflict. Brita is a public speaker on these issues. She has lived in and/or worked in over 16 countries spanning three continents. Brita has led several influential women’s organisations and networks. She currently runs Women for Women International - UK as Executive Director. She has grown the organisation from when it first started in the UK to a medium-sized organisation which is helping thousands of women in countries affected by conflict and raising millions through effective and innovative donor relationships and partnerships. Brita holds a MA in Women’s Studies from the University of Sussex. Her first TEDx talk went live in January and can be seen at www.youtube.com/watch?v=j77InaaAR8c. Originally from Germany, Brita went to school in Venezuela. She now lives in the UK with her husband and two daughters.

Photo of Brita Fernandez Schmidt credit: Monia Antonioli

Barry O’Sullivan - Friday 13th April
Living to tell the tale: a history of language testing

Many years later, as he faced retirement, the candidate was to remember that distant afternoon when his teacher took him to discover the test. Not quite Gabriel Garcia Marquez, but it is most likely we all remember when we were first introduced to the world of the test. For the first time we were measured, judged and labelled. This
experience left some elated, others scarred, while the lucky ones didn’t really care too much. After all, it was just a test. A part of our education. Unavoidable. But how did it come about that testing became such an integral part of education systems in the first place? And why are there such radically different approaches and attitudes to testing across the world? This talk tells the story of the test. From its first appearance in China about 2,250 years ago to the industry it has developed into over the past century. Originally devised to identify individuals with the ability to govern the emerging Han Empire, the Chinese Imperial Examinations would evolve from the Sui Dynasty (605) into a formal, standardised system with many of the attributes we currently value in our tests. By the middle of the 19th century, Europe had begun to take note of the need for competitive examinations for military, educational and administrative posts, and in the early 20th century, the scene was set for the emergence of testing as a major industry. The different philosophies of learning and testing that emerged in the USA and Europe at the time were to leave an indelible mark on how testing is practiced to this day. Since these different philosophies also impact on how we perceive tests, I hope my story will encourage you to reflect on your experiences and re-evaluate the way you approach tests in your working life.

Barry O’Sullivan is Head of Assessment Research and Development at the British Council, and creator of the Aplit testing service. He has almost 100 publications and delivered over 160 conference presentations around the world (over half as keynote, invited or plenary). His most recent book is English on the Global Stage: the British Council and English Language Testing 1941 to 2016, co-authored with Cyril Weir (Equinox 2017). Barry is active in language testing globally working with ministries, universities and examination boards on test development and validation projects. He is interested in the past and future of language testing, validation theory, communicating validation outcomes, and technology in assessing productive skills. He is the founding president of the United Kingdom Association for Language Testing and Assessment (UKALTA), holds honorary and visiting professorships at the Universities of Reading, Roehampton and Lisbon, and was awarded fellowship of the Academy of Social Sciences in 2016.

John Agard - Friday 13th April
Mugging de Queen’s English

John Agard will be reading a wide selection of poems for children and adults. Poems directly or indirectly related to language and referencing hidden histories in his own inimitable manner!

John Agard is a Queen’s Gold Medal winning poet who has written widely for both adults and children. He was born in Guyana and moved to England in 1977, becoming a touring lecturer for the Commonwealth Institute. He was appointed Writer in Residence at the South Bank Centre and thereafter Poet in Residence at the BBC and at the National Maritime Museum. His published poetry includes Man to Pan (1982), Wehlines (2000) and his new collection Playing the Ghost of Maimonides (Bloodaxe Books, 2016). As a children’s writer, Agard has received critical acclaim, writing many works including The Young Inferno (Frances Lincoln, 2009), winner of the Centre for Literacy in Primary Poetry Award 2009 and Book (Walker, 2014) which was longlisted for 2016 CLIP Carnegie Medal. 2017 brought John’s delightful new picture book, Come All You Little Persons (Faber and Faber) which was shortlisted for the Commonwealth Institute. He was appointed Writer in Residence at the South Bank Centre and thereafter Poet in Residence at the British Council, and creator of the Aplit testing service. He has almost 100 publications and delivered over 160 conference presentations around the world (over half as keynote, invited or plenary). His most recent book is English on the Global Stage: the British Council and English Language Testing 1941 to 2016, co-authored with Cyril Weir (Equinox 2017). Barry is active in language testing globally working with ministries, universities and examination boards on test development and validation projects. He is interested in the past and future of language testing, validation theory, communicating validation outcomes, and technology in assessing productive skills. He is the founding president of the United Kingdom Association for Language Testing and Assessment (UKALTA), holds honorary and visiting professorships at the Universities of Reading, Roehampton and Lisbon, and was awarded fellowship of the Academy of Social Sciences in 2016.

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For more information about our plenary speakers, visit conference.iatefl.org and read our interviews with each of them.

What do the delegates say about... the plenary sessions?

The plenary sessions are wonderful opportunities to get important messages to the wider public.

What do the delegates say about... the sponsors?

I am very thankful that because of these sponsors, a conference like this was held.

Signature Events

Our Signature Events are designed to showcase expertise and throw light on state-of-the-art thinking in a key area which is relevant to the particular institution or publisher hosting the event. A Signature Event provides an opportunity for delegates to find out about upcoming trends, learn about new areas of research, and engage with well-known, international experts in exciting and often controversial topics.

Macenta - Wednesday 11th April
Making a difference beyond the classroom

Being in education already means making a difference in the world, but have you ever wondered how you can do more? Find out in this inspirational session about how we can go beyond the classroom and make even more of a difference. Our first guest speaker is from “Map of Needs”, an organisation in Turkey that matches people in need with people who want to help. Stick around for our second mystery speaker, who will share their experience of stepping outside their role to improve people’s lives.

Oxford University Press - Thursday 12th April
Beneficial consequences of assessment

Few topics in education can polarize opinions as much as assessment. The truth, as usual, lurks somewhere in the shadows. Oxford University Press has invited a panel of academics, experts, practitioners and teacher educators to discuss the opportunities and pitfalls of assessment.

What is their advice to teachers/school directors/ministries who are facing the task of implementing tests in their context? What considerations should they take into account, what tools or solutions to put in place to help release the beneficial consequences of assessment?

The different strands will include:
- The use and misuse of tests
- Assessment literacy among teachers
- Assessment for learning, of learning and as learning
- Where to look for guidance and support

British Council - Thursday 12th April
More details coming soon...

Full details of this event will be available on the conference app and in the conference programme, both of which will be available from March 2018.
Additional Sessions and Events

As well as a broad programme of academic sessions, there is a variety of additional sessions and events running throughout the conference to complement the programme and enrich your conference experience.

IATEFL’s Annual General Meeting (AGM)

The IATEFL AGM will take place on Wednesday 11th April from 1310 to 1410. The agenda will be available in the Member’s Area of the IATEFL website nearer the time.

Tribute Session

The tribute session is an opportunity to remember colleagues who have died during the year since the last conference. If you’ve lost a colleague, or former colleague, you’ll have an opportunity to say a few words in their memory, bring along a memento (book, teaching materials, etc.) or just come to hear about those who are no longer with us. The tribute session will take place on Wednesday 11th April from 1730 to 1815.

Meet the IATEFL Patron

The IATEFL Patron, David Crystal, will be in the Exhibition on Tuesday 10th and Thursday 12th April during the lunch breaks. If you would like to say hello, or have a question for David, please join us there for this great opportunity.

“How to...” Track

These sessions aim to inform and support delegates across a range of areas they may be unfamiliar with. These sessions will take place from 0815 to 0845, giving you time to get to the plenary sessions. The location of the “How to...” sessions will be listed in the Conference Programme and on the Conference App.

Tuesday 10th April

How to get the most out of this conference, with Susan Barduhn

This session is for new IATEFL Conference participants as well as those of you who have attended many conferences but feel your experience could go deeper. We will analyse the programme, form learning groups for those who wish to jigsaw their conference experience, and share conference time management tips. This session will be repeated at lunchtime.

How to give a presentation at an international conference, with Jeremy Day

Giving a presentation can be a stressful experience. This session will give you ways of organising yourself before your presentation and conducting yourself during your presentation to reduce that stress. The aim of the session is to make your presentation a more satisfying experience for you and for your participants.

How to reflect on research talks at the conference, with Daniel Xerri

In this session, we will explore how to make the most of the talks and presentations we attend during the conference. In particular, we will focus on how to reflect on the research we hear about and consider its relevance for and connections to our own professional contexts.

How to get published in a refereed journal, with Alessia Cogo

This session will look at why you might want to get published in an “academic” journal, and how to go about it. The editor of ELT Journal will share tips and suggestions for getting your work in print.

Wednesday 11th April

How to submit a speaker proposal, with Madeleine du Vivier

In this session, we will review the criteria that are used to decide if a conference proposal is accepted for the IATEFL Annual Conference programme. We will discuss what makes a successful proposal, both in terms of the abstract and the summary, and how to ensure that your proposal is accepted.

How to write a review for publication, with Diane Malcolm and Carol Everhard

Writing for publication can seem like a considerable challenge to the novice or uninitiated. In particular, producing an appraisal of someone else’s volume of writing or edited contributions can seem like an ambitious project. This session will outline why writing a review is a good idea and will prepare you for the likely difficulties and snags you will encounter, but also highlight the advantages that you are likely to gain from the whole reviewing experience.

How to use social media effectively – at IATEFL and beyond, with Mike Harrison

Social networking affords great opportunities to connect with ELT professionals around the world, but it can be difficult to know where to start. We will look at how to use social media – focusing on Facebook, Twitter and blogs – for your personal ELT development at IATEFL and beyond.

How to get involved in an IATEFL Special Interest Group (SIG), with George Pickering

SIGs enable IATEFL members to develop themselves in an area of particular interest to them. In this talk we will briefly discuss what SIGs are and how they can help you to develop professionally, before discussing the different ways you can become active in a SIG, from writing a newsletter article to volunteering to work on a SIG committee.

Thursday 12th April

How to be successful in an ELT interview, with Caroline Moore

Congratulations, you’ve been invited to a job interview, so you’ve persuaded your potential employer that you have the essential knowledge, skills and experience for the job. The 3 A’s: Appearance, Attitude, and Awareness of your interviewer will be critical for your success, and are equally important for face-to-face and Skype interviews. We’ll have a look at these, and at the different kinds of questions that you might be asked. You’ll have a chance to practise, including answering questions for both teaching and management roles.

How to write for IATEFL Voices and other English teaching magazines, with Alison Schwetlick

In this session I will outline how to come up with an idea, choose the right publication for it and then convert it into a publishable piece. I will include examples of genres; writing styles; pertinent guidelines; and tips on how to work with the editor.

How to move into language school management, with Andy Hockley

This session will look at starting the transition from teacher to manager - including reasons why you might think about making that move, ways of developing to prepare yourself to take on new responsibilities, and issues that you might want to be aware of. Come and see what is involved.
How to move from being a teacher to becoming a teacher trainer, with Silvana Richardson

It is often a challenge to go from being a teacher to a teacher trainer. In this session, I will describe how you can develop the skills and knowledge that you need for the role, as well as formal progression routes.

How to write successfully for IATEFL Conference Selections, with Tania Pattison

Are you presenting at IATEFL? If so, you may write up your session for consideration for IATEFL’s annual Conference Selections publication. The editor will provide guidance on how to prepare your report, will show examples of past submissions that were accepted for publication, and will answer any questions you have.

How to become a successful freelancer, with Chia Suan Chong

In this session we’ll look at what’s involved in being a successful freelancer. We’ll cover these three key areas:
1. Organizational details – budgeting and finances, flexible schedule, security
2. How to get work – self-marketing and professionalizing yourself
3. How to keep work – quality control, referrals, and solid admin.

Click here to access our selection of “How to...” Webinars before you come to Brighton.

Hornby Scholars and Alumni

The name of A.S. Hornby is highly regarded in the ELT world, not only through his publications and ideas on teaching methods but also through the work of the A.S. Hornby Educational Trust. This was a far-sighted and generous initiative to improve the teaching and learning of English as a foreign language, chiefly by providing grants to enable English teachers from overseas to come to Britain for professional training.

Owing to the generous support that the Hornby Trust has afforded IATEFL over the years, we continue providing grants to enable English teachers from overseas to come to Britain for professional training.

On June 11th, the Hornby scholars are: Milena Solange Altemirano (Argentina), Cecilia Griffiths (Brazil), Nusrat Guizar (Bangladesh), Joy Nwakaeni Onyemaechi (Nigeria), Cynthia Chindipha (Zimbabwe), Clifford Mashiri (Zimbabwe), Nilufar Begibaeva (Uzbekistan). The discussion will be facilitated by Martin Lamb, University of Leeds, UK.

Two Hornby Alumni will also be presenting. They are: Babita Sharma Chapagain (Nepal) presenting on Developing literate learners in the shadow of Mount Everest and Maria Soledad Loutayf (Argentina) on ESP is back and reloaded: the need for ESP teacher education, both on Thursday 12th.

Evening Events

A full and varied programme of events is being arranged for delegates to relax and meet new people during the evenings of the conference. Details of the exact times and venues of these events will be available nearer the time but for now, here are provisional details of what we have planned.

Monday 9th April

Exhibition Preview

The Exhibition will be open from 1700 to 1800. If you are arriving at the conference early, or have just attended a PCE, make sure that you pop in for a cup of coffee and a look around before attending the Welcome Reception.

Welcome Reception

Join us for our Welcome Reception to celebrate the start of our 52nd IATEFL Conference. IATEFL President, Margit Szsztay will welcome delegates to the event, and the Mayor of the City of Brighton and Hove, Councillor Mo Marsh, will welcome delegates to the city. This will be followed by an opportunity to relax, meet other delegates as well as old friends at our Welcome Reception party. Details of this will be available closer to the time. Entry is by badge only, so please register first at our Registration Desk.

Tuesday 10th April

Extended Exhibition Opening

For one night only the Exhibition will be staying open after the end of the sessions until 19.00. Come and enjoy a relaxed atmosphere with special events and offers from our exhibitors. There may even be one or two freebies!

Pecha Kucha

Originating from the word “chitchat,” a Japanese term describing the sound of conversation, we again offer you a Pecha Kucha evening. By now you should know the format: each speaker is allowed a slideshow of 20 images, each shown for 20 seconds, giving a total presentation time of six minutes and forty seconds before the next speaker is up, keeping presentations concise and fast-paced. It promises to be as exciting as ever so don’t miss it!

IATEFL International Quiz

The popular quiz is back again! A multimedia extravaganza under the management of Gavin Dudenev. You’ll need a global team (you can come along and join one on the night!) with diverse interests and knowledge, a sense of humour and a desire to meet new people, have some fun, network and work together to score more points than any other team. Music, fun... maybe a drink or two and the chance to be crowned quiz champions of Brighton 2018.

Wednesday 11th April

Meet the IATEFL SIGs (Special Interest Groups)

Join us for this networking event and find out how being a member of the 16 SIGs can benefit you professionally. Improve your knowledge of IATEFL and SIGs, find new conference friends as you complete a quiz with lots of prizes.
In Pursuit of Brighton Trivia
Join Emma Segev, Dorothy Zemach and Marjorie Rosenberg for a fun-filled evening event. Brighton trivia is the game, and trying out a simple tech tool for classroom assessment is the aim. So, come along on Wednesday evening, make new friends, participate in an interactive game, and learn more about the incredibly diverse city of Brighton and Hove.

The Fair List, UK
Come and learn about The Fair List, UK - the award for excellence of gender balance in plenary and keynote speakers and panelists at UK ELT conferences and events. Come along to find out who is on the list for the year 2017 and cheer them as they get their playful certificates. Each year we have a fun awareness-raising activity too that might surprise (in a good way!). And this year we celebrate the launch of our Facebook page! To find out more about The Fair List UK please take a look at www.thefairlist.org. There you will find loads of ideas for conference organizers, speakers, participants, mentors and mentees interested in gender parity in UK ELT events.

Refreshments kindly sponsored by Greenall Florent Books Ltd. All delegates welcome!

Sharing stories
After a long day of working sessions why not relax and simply listen to stories or tell a few yourself if you feel like it? By stories we mean tales, myths and legends from your own culture or anecdotes from your life experiences. This long established session is a special opportunity for everyone to share stories which are important to them: for us teachers, from so many countries, to share our common humanity.

David Heathfield and Andrew Wright will be telling a few stories themselves. We are sure it will be another lovely evening of story sharing.

David and Andrew are both professional storytellers, both have worked as storytellers in many countries and both have shared their experience by writing books about stories and storytelling. They are very happy to have been associated with this story sharing evening at IATEFL for many years.

Thursday 12th April

Comedy night: For one night only! Mrs Hoover Rises from the Gravy
In 2017, after 40 years of loyal service to British hospitality, Brighton’s Leading Landlady and Hostmother to the World, Joyce Hoover, announced her retirement. Her departure has left a vacuum in ELT but, to our delight, she has agreed to leave her comfy recliner and extend the hand of international friendship to IATEFL delegates – one last time!

Mrs Hoover will look back fondly at four decades of cost-conscious catering for English language learners, and share with us her thoughts on the future of Britain post-Brexit.

Expect laughter, tears, songs, biscuits and some (very) irregular verbs.

Calling all teacher trainers!
Build the Conference into your trainees’ learning programme

Stimulating academic sessions
Networking opportunities
IATEFL Jobs Fair and CV Clinic
Discounted IATEFL membership and conference rates for full-time students
An opportunity for a head start in their careers

What do the delegates say about socialising at the conference?
A fantastic way to meet teachers from around the world.
IATEFL Scholarships

Each year IATEFL offers a great range of conference scholarships to enable teachers, trainers and other ELT professionals the opportunity to attend the IATEFL Annual Conference in the UK.

Someone from the Scholarship Committee will be available on the IATEFL Stand in the Exhibition during coffee and lunch breaks to answer any questions you may have about scholarships. So whether you are a current or past scholar, or a potential applicant or sponsor, do come along for a chat.

This Year's Scholarship Sponsors

We would like to say a very big thank you to all of this year's scholarship sponsors. Without your generous contributions and support, these scholarships would not be possible.

If you would like to make a contribution to an IATEFL sponsored scholarship, you can do so through our online Donation Form at any time. Thank you.

This Year's Scholarship Winners

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If you are interested in applying for a Scholarship to attend our 2019 conference in Liverpool, we will be announcing some of the awards that will be available on our exhibition stand in Brighton. Make sure you visit us to get an exclusive preview!

Details will also be available from conference.iatefl.org/scholarships from May 2018.
Teachers bring learning to life.

For many learners, English language skills provide the route to a job, to enjoy a better life or to gain the skills to help them progress in their career.

That’s why Pearson is focused on helping you to support learners at every stage of their journey, bringing their learning to life with courses and tools that inspire and empower.

Because wherever learning flourishes, so do people.

Pearson are proud to be sponsoring IATEFL and are excited to be working together on another Annual Conference for 2018!

Macmillan Education is one of the world’s leading publishers of English language teaching and school curriculum materials, with 175 years of publishing experience. Operating in over 120 countries worldwide, we work closely with the students, teachers, institutions and educational authorities that use our products and materials. Today we publish ELT and school curriculum materials in print, digital and online formats to suit learning environments around the world, and we support teachers by offering the training they need to deliver the best experience to their students.

Our ethos – Pilgrims does not teach a method, but teaches people. For over 40 years we have focussed on the learner being at the centre of the learning process. Not the lesson plan, not the course book or a prescribed method, but the individual.

Come and visit us at the exhibition for a chat to see how we can work together to inspire you, your teachers, students and colleagues. We look forward to meeting you!
The Exhibition

The Exhibition will host an international showcase of the latest resources, services and publications from course providers, publishers, digital innovators, game companies and many more!

### Exhibition Preview

On Monday 9th April the Exhibition will be open for Exhibition Preview from 1700 to 1800. If you are arriving at the conference early, or have just attended a Pre-Conference Event, make sure that you pop into the Exhibition for a drink and a look around before attending the Welcome Reception.

### Extended Opening

For one night only the Exhibition will be staying open after the end of the sessions until 1900. Come and enjoy a relaxed atmosphere with special events and offers from our exhibitors before attending an evening event. There may even be one or two freebies!

### Pop-up Presentations

The Pop-up Presentations will run during the lunch and coffee breaks as fun, interactive shows for all. The programme of presentations will be published in the Conference Programme, Conference App, on the IATEFL website and at the Pop-up Stand. Make a note of these, they are not to be missed!

### Media Lounge and Charging Booths, in association with Pearson ELT

Brought to you by Pearson ELT, there will be a Media Lounge situated in the Exhibition area where you can check your emails, browse the web, and take part in IATEFL Online. The Exhibition will also have two Charging Booths which are free to use.

### Networking Garden, in association with the British Council

Thanks to our strategic partner, the British Council, the Exhibition will be hosting a Networking Garden. This space has been designed as a relaxing place to meet up with friends, organise a small meeting and make some new connections.

### Catering

During the conference, there will be catering and bar facilities open for delegates to purchase snacks and meals. We will also be serving free tea and coffee in the Exhibition area Monday to Thursday and elsewhere in the venue on Friday, once the Exhibition is closed.

### IATEFL Jobs Fair

The IATEFL Jobs Fair has become a valuable forum for connecting employers with talented teachers and ELT professionals around the world. It is an integral part of the Exhibition at the IATEFL Conference and demonstrates our ongoing commitment to support our members in their professional development, and bring new members into the community.

Delegates, and job-seekers who visit for the day, can browse the vacancies on our Jobs Boards, speak informally with employers about a career or location move, and apply for jobs on site. Many recruiters will hold screening sessions and formal interviews during the Jobs Fair for qualified candidates. All of our recruiters post their vacancies online and welcome applications prior to the conference. So, if you are considering a change, follow the current vacancies by signing up for our Job Alerts and come along to the Jobs Fair to see what’s on offer.

The Jobs Fair also hosts a professional CV Clinic where you can have your CV appraised by the Write Stuff consultants. They offer expert advice and tips to showcase your skills and experience effectively.

Employers who would like to learn more about advertising and recruiting with IATEFL Jobs Market, or who would like to participate in the IATEFL Jobs Fair in Brighton, can email jobsmarket@iatefl.org or view the packages on our website.

### List of Exhibitors

**IATEFL**

[www.iatefl.org](http://www.iatefl.org)

[@iatefl](https://twitter.com/iatefl)

info@iatefl.org

+44 (0) 1795 591414

For over 50 years IATEFL has helped support, develop and link English language teaching professionals from around the world as a global teaching community. Joining the association opens up a world of possibilities and membership benefits, and you can personalise your membership by choosing to join one or more of our 16 Special Interest Groups.

Please visit our stand to find out more about:

- Joining IATEFL: take your career forward by joining the association, whether you are interested in personal membership or institutional membership, publications, events, webinars, volunteering or perhaps exhibiting, advertising or sponsorship.
- Associate Membership: IATEFL is delighted to have over 120 affiliated teaching associations creating a worldwide network of over 100,000 teachers. Through our Associates we are able to offer IATEFL membership at a reduced rate. We also provide funds to support IATEFL Projects by our Associates, allowing them to make a difference to language teaching in their local context which might not be possible without such support.
- Scholarships: Come and join us at morning breaks and lunch times to discuss applying for scholarships or donating a scholarship for future conferences. The stand also serves as a meeting point for their year’s winners, the Scholarships Committee, sponsors and friends.
The Exhibition

British Council
Stand 120
www.britishcouncil.org
Use our online form: www.britishcouncil.org/contact-webform +44 (0)161 957 7755

The British Council is the UK’s international organisation for cultural relations and educational opportunities. We create friendly knowledge and understanding between the people of the UK and other countries. We do this by making a positive contribution to the UK and the countries we work with – changing lives by creating opportunities, building connections and engendering trust.

We teach English in over 50 countries, train teachers of English worldwide and provide free online resources for learners and teachers, increasing the knowledge and use of the English language across the world. Founded in 1934, we are a UK charity governed by Royal Charter and a UK public body.

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Bell Education
Stand 90
Contact: Hollie Barnes
www.bellenglish.com
EduProjects@bellenglish.com +44 (0) 1223 278800

Bell trains teachers at Bell Cambridge, Bell London, Bell Switzerland, Bell Teacher Campus Cambridge and Bell Teacher Campus Macao. The teaching team also run bespoke programmes for schools and organisations all over the world. We have trained over 30,000 teachers in the last 15 years. The team includes a whole host of leading ELT experts and published educational authors, led by Silvana Richardson. Visit us on Stand 90 to speak to our experts about how we can help you inspire your students and advance your career.

Black Cat Publishing
Stand 22
Contact: Daniele Vecchiotti
www.blackcat-cideb.com
daniele.vecchiotti@blackcat-cideb.com +39 023 808 6307

Black Cat Publishing is one of the imprints of the De Agostini Publishing Group and is a world leader in the production of beautifully designed, innovative and dynamic teaching materials for the study of the English Language. Present on the international educational publishing market since 1973, our materials include graded readers, grammar books, courses, exam books and cultural studies books, not only for English, but also for French, German, Spanish and Italian.

Cambridge
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Contact: Magdalena Kalinowska
www.cambridgeenglish.org
www.cambridge.org/cambridgeenglish
@CambridgeEng @CambridgeUPELT
Kalinowska.m@cambridgeenglish.org +44 (0) 1223 553133

Cambridge University Press and Cambridge Assessment English work in partnership to share expertise and strengthen the link between language education and language assessment. Speak to us to find out more about the latest developments in ELT, digital materials, and professional development opportunities. Discover how teaching, learning and assessment can be effectively combined to create the best learning environment, and the ways we can help you deliver great learning experiences, whatever your teaching situation.

Canford Publishing
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www.canfordpublishing.com
info@canfordpublishing.com +44 (0) 7742002088

Canford Publishing is a small independent publisher based in Muscat and London. We produce EL textbooks for the international and Arab World markets. Publications include the popular Framework: Academic Writing and Critical Thinking now in its second edition and Interface: English for Technical Communication as well as Arab World specific materials. Come to visit us at Stand 116!
Choose Clarity English for reliable, effective, enjoyable online English. Test your students’ levels with the new mobile-friendly Dynamic Placement Test. Prepare them for IELTS with Road to IELTS, co-published with the British Council, or set up supplementary resources for grammar (Tense Buster), writing, pronunciation, reading and EAP. Check out ClarityEnglish.com — or better still, come and visit us at the stand.

Collins has been publishing educational and informative books for almost 200 years and is very pleased to be exhibiting once again at IATEFL. We hope to see you at our stand where you can sign up for prize draws and giveaways! While you’re here, be sure to take a look at the following new titles:

- 5 new Agatha Christie Collins ELT Readers
- COBUILD British English Dictionaries
- Checkpoint English resources
- Our Starters, Movers, Flyers for Cambridge English

ELI Publishing
Stand 42
Contact: Mr Augusto Andreoli
www.elionline.com
intersales@elionline.com +39 335 1368334
A leading international language publisher offering a wide range of ELT publications: courses from preschool to university, graded readers, exams and culture books, language games, classroom magazines and sundry teacher’s resources. Among the 2018 new titles:

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- Sprint (secondary course)
- Flash on English for Armed Forces (ESP)
- 11 titles in the ELI Graded Readers series
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ETS - TOEFL® Test
Stand 114
www.ets.org/toefl TOEFLTeacherResources@etsglobal.org
As an English-language teacher, you inspire your students to learn and grow every day. ETS is here to support you. Our unique set of resources gives you access to everything you need to help prepare your students for the TOEFL iBT® Test. The TOEFL iBT® Test is recognized globally by more than 10,000 institutions in more than 130 countries and has been taken by more than 30 million test takers. Please visit stand 114 to learn more.

Express Publishing
Stand 14
www.expresspublishing.co.uk
Express Publishing was established in 1988. Since its inception, its primary objective has been to raise the standards of English language teaching. The company now offers over 3,500 titles in over 90 countries. To celebrate Marjorie Rosenberg joining our list of authors, she will be signing her new book at our stand on Tuesday, 10 April from 18.30 – 19.00. We look forward to seeing you there.
IELTS
Stand 44
www.ielts.org
IELTS is the world’s leading English language test for higher education and global migration, delivered at over 1,100 locations in over 140 countries, and accepted by over 10,000 organisations globally. In the past year, over 3 million IELTS tests were taken by people seeking to demonstrate English language proficiency for education, migration, or employment. The British Council, IDP: IELTS Australia, and Cambridge Assessment English jointly own IELTS.

Independent Authors and Publishers Group
Stand 34
Contact: Rob Howard
www.facebook.com/groups/1247366922047086
rob-howard@outlook.com
+48 551 333 792     +1 321 200 0021
IAPG cofounded by Rob Howard and Dorothy Zemach is a collaboration of like-minded professionals from the ePublishing world. We’re featuring an exciting collection of low cost, high quality eBooks and paperbacks on a variety of topics as well as other social issues for EFLer’s. Come check out our materials, enter our prize draws, and support the independent authors, publishers and social-entrepreneurs that are the future of EFL. Check out our live book signing schedule too.

International House World
Stand 54
www.ihworld.com     @ihworld
info@ihworld.com     +44 (0) 20 7394 2144
International House World Organisation is a network of 160 language schools in 52 countries. We are renowned for our well-qualified, enthusiastic teachers and delivering excellent teacher training. We are at Stand 54 to provide advice and support on the training and development you need to progress in TELF. You can also ask us about the job vacancies we have around the world and our Alumni Network. Please come along to say hello!
Kings College London
Stand 02
Contact: Dr Martin Dewey
www.kcl.ac.uk
martin.dewey@kcl.ac.uk +44 (0) 75402 62331
King’s offers 2 Master’s programmes: MA Applied Linguistics and ELT, for experienced teachers looking to enhance their understanding of theoretical and practical issues that impact on pedagogy; and MA TESOL, for novice teachers with little or no experience. Through collaboration with IH London, our MA programmes include the opportunity to gain either a CELTA or DELTA qualification. We also have a PhD programme for teachers interested in doctoral research related to language learning and teaching.

Ladybird
Stand 78
Contact: Camilla Ray
www.ladybirdeducation.co.uk
ray@penguinrandomhouse.co.uk +44 (0) 207 139 3471
Ladybird Readers is a fantastic new series of graded readers and activity books designed to bring your classroom to life. Supported by a wide range of free resource materials for teachers and students, Ladybird Readers is perfect for young learners of English as a second or foreign language. Created by Ladybird, an imprint of Penguin Random House, the series is mapped to the CEFR framework and supports the Cambridge Young Learners English Exams. With fantastic new brands, including BBC Earth and Transformers, and a brand new Beginner level with the ever-popular character, Spot, a learning adventure awaits.

Learning Resource Network
Stand 08
Contact: Dr Keith Hoodless
www.lrnglobal.org @lrnglobal
enquiries@lrnglobal.org +44 (0) 2037933519
LRN is recognised as an awarding organisation by Ofqual. LRN is recognised for its portfolio of international English qualifications for those who want to provide evidence of their English Language skills for their professional or personal development. LRN also creates qualification in business, enterprise, management, Islamic banking as well as qualifications in education and training. These qualifications are internationally recognised as providing proof of the skills and abilities required by educational institutes, professional bodies and governments.

Let’s Learn English
Stand 12
Contact: Angus Savory
www.letslearnenglish.com
angus@letslearnenglish.com +44 (0) 1295 254261
We are the learning platform of choice for more than 200 schools worldwide, including British Council and International House centres. As an Equals member, your school can be assured of quality; as an independent publisher, you will receive a personalised service. Use our database of 6000 units of general, exams, business or kids English, or author your own materials from our templates. Easier to use than Moodle, we offer better value for money than our competitors.

Macmillan Education
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Macmillan Education is one of the world’s leading publishers of English language teaching and school curriculum materials, with 175 years of publishing experience. Operating in over 120 countries worldwide, we work closely with the students, teachers, institutions and educational authorities that use our products and materials. Today we publish ELT and school curriculum materials in print, digital and online formats to suit learning environments around the world, and we support teachers by offering the training they need to deliver the best experience to their students.

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Stand 24
www.mheducation.co.uk www.ellevateenglish.com
soraya.gomez@mheducation.com @mhe_emea
We are a learning science company that is driven by a vision to help unlock the full potential of each learner. At McGraw-Hill Education, we believe our contribution to creating a brighter future lies with our deep understanding of how learning happens and how the mind develops. Based on this, we develop very innovative and effective language learning solutions that empower educators and propel learners on a path toward success.

Don’t forget, there will be a Pop-up Stage in the Exhibition featuring short presentations between sessions. If you, or your organisation, would like to purchase a slot on the Pop-up stage please email exhibition@iatefl.org for more information.

Macmillan Education is a Bronze Sponsor for Brighton 2018
MM Publications
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Stand 56
Contact: Laura Longworth
www.multilingual-matters.com @Multi_ling_mat
laura@multilingual-matters.com +44 (0) 117 3155222
Multilingual Matters is an independent academic publisher, dedicated to publishing the best textbooks and research monographs in the fields of applied linguistics, language education, multicultural education and language learning. The company is proud of its ability to discover and publish cutting-edge research from all over the world. We will be selling our books at a special discount price at our stand at IATEFL.

National Geographic Learning
Stand 80
www.ngl.cengage.com
National Geographic Learning (part of Cengage Learning) is a leading provider of English Language Teaching materials. Our mission is to bring the world to the classroom and the classroom to life. With our English language programs, students learn about their world by experiencing it. Through our partnerships with National Geographic and TED, they develop the language and skills they need to be successful global citizens. We’ve got expert speakers, competitions, giveaways and materials you won’t want to put down!

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Contact: Alison Lake
www.nile-elt.com @nile_elt
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Oxford University Press
Stand 76 and 108
Contact: Professional Development Services
www.elt.oup.com professionaldevelopmentservices@oup.com
Oxford University Press is the world’s authority on the English language. As part of the University of Oxford, we are committed to furthering English language learning worldwide. We continuously bring together our experience, expertise and research to create effective resources, helping millions of learners of English to achieve their potential and supporting teachers in their careers. Our friendly team is already looking forward to seeing you at the OUP IATEFL stand in Brighton.

Pearson
Stand 58
Contact: Charles Watkins
www.pearson.com eltpearson@pearson.com
Teachers bring learning to life. For many learners, English language skills provide the route to a job, to enjoy a better life or to gain the skills to help them progress in their career. That’s why Pearson is focused on helping you to support learners at every stage of their journey, bringing their learning to life with courses and tools that inspire and empower. Because wherever learning flourishes, so do people. Come to Stand 58 to meet our experts and discover how we can help you.

The Exhibition opening hours are a bit different this year so please pay close attention to when it will open and close each day to avoid disappointment:
Monday, 1700-1800 • Tuesday, 0830-1900 • Wednesday, 0830-1730
Thursday, 0830-1645 • Friday, CLOSED
Free tea and coffee will be served in the Exhibition during opening hours and food will be available to buy in the catering area during lunch. On Friday, when the Exhibition is closed, free drinks will continue to be offered elsewhere within the venue.

Richmond Publishing
Stand 110
Contact: Lillian Barber
www.richmondelt.com
lbarber@richmondelt.com +525543683227
Richmond is an international ELT publisher.
We offer a complete range of print and online resources for young learners, teenagers and adults. Richmond is committed to the development of appropriate, dynamic and innovative teaching materials. Our objective is to produce and publish materials for the teaching of English as a foreign language. Our main goal is to provide solutions for both educators and learners in all of the countries in which we operate.

PeopleCert
Stand 118
Contact: Nikos Pylarinos
www.languagecert.org
www.ieltseurope.org
nikos.pylarinos@peoplecert.org +30 210 3729041
PeopleCert is a global leader in the assessment and certification of professional skills, partnering with multi-national organisations and governments to develop and deliver market leading exams. PeopleCert delivers exams in over 180 countries, through its state-of-the-art assessment technology, certifying talents and helping them realise their ambitions through learning. LanguageCert, its Awarding Organisation dedicated to language qualifications, offers exams in English, Spanish and Turkish. PeopleCert is also an IELTS Official Test Centre in Cyprus, Germany and Greece.

Pilgrims
Stand 48
Contact: Kasia Duda
www.pilgrims.co.uk
@pilgrimsstt
kasia.duda@pilgrims.co.uk +44 (0) 1227 762111
At Pilgrims we understand how difficult it can be for teachers and students to keep motivated and energised. Come and see us on the Pilgrims stand and let’s create amazing possibilities together! Jim & Lizzie

PrepMyFuture
Stand 52
Contact: Achille Pinson
prepyfuture.com
@prepmyfuture
achille.pinson@prepmyfuture.com +33 1 76 36 05 98
PrepMyFuture publishes digital course materials for language proficiency tests including TOEFL, TOEIC, IELTS and BULATS. Teachers and schools are using our platform to manage homework and mock exams in order to save time. Every month, more than 1 million questions are answered on the platform.

PrepMyFuture
www.pilgrims.co.uk
www.telc-english.net
info@telc.net +49 69 95 62 46 10
Offering over 80 examinations in 10 languages, telc – language tests is one of Europe’s leading examination boards, with international recognition. We also publish teaching and learning material and offer a wide variety of continuing professional development (CPD) courses. Join us at stand 18 and order free copies of our mock examinations and preparation material. This year have a special European event to surprise and astound you. Curious? Come by – we look forward to meeting you!
telc language tests is a General Sponsor for Brighton 2018

PeopleCert is a global leader in the assessment and certification of professional skills, partnering with multi-national organisations and governments to develop and deliver market leading exams. PeopleCert delivers exams in over 180 countries, through its state-of-the-art assessment technology, certifying talents and helping them realise their ambitions through learning. LanguageCert, its Awarding Organisation dedicated to language qualifications, offers exams in English, Spanish and Turkish. PeopleCert is also an IELTS Official Test Centre in Cyprus, Germany and Greece.

The English Language Bookshop
Stand 98
Contact: Anthony Forrester
www.elb-brighton.com
@pilgrimstt
anthony.forrester@elb-brighton.com +44 (0) 1273 604864
The English Language Bookshop was established in 1985 and is one of the leading suppliers of ELT materials in the UK. We supply ELT materials to schools, colleges, universities, government agencies, Ministries of Education, training organisations, teachers, teacher trainers and individual students throughout the world. We carry extensive stocks of materials from all the leading UK ELT publishers and can usually supply all your ELT needs ex-stock. Deliveries are made by national and international carriers and discounts are available on bulk orders.

Pilgrims is a General Sponsor for Brighton 2018

The English Language Bookshop was established in 1985 and is one of the leading suppliers of ELT materials in the UK. We supply ELT materials to schools, colleges, universities, government agencies, Ministries of Education, training organisations, teachers, teacher trainers and individual students throughout the world. We carry extensive stocks of materials from all the leading UK ELT publishers and can usually supply all your ELT needs ex-stock. Deliveries are made by national and international carriers and discounts are available on bulk orders.
University of Sussex
Stand 04
Contact: Andrew Blair
www.sussex.ac.uk/languages/elt/pg
a.m.blair@sussex.ac.uk
+44 (0) 1273 877192
Sussex is recognised internationally for excellence in research and teaching, and the MA in ELT is distinctive in its application of theoretical ideas to the practice of language pedagogy. The global roles of English and ELT are explored, and critical understanding of contemporary issues in language education is developed. Academic staff and students from the Sussex Centre for Language Studies will be available during IATEFL to answer questions about the course.

Yellow House English
Stand 112
www.yellowhouseenglish.com
contact@yhe.uk.com
The future is bilingual. Will you be part of it? See how at stand 112! Yellow House English offers a Bilingual Future Programme. Start with the successful Universal Preschool Course home and preschool package with on- and off-screen tools, teacher-parent communication systems and teacher training. All pre-schoolers can benefit from the PLUS courses for qualified English teachers, Standard version for monolingual class teachers, Easy Access for SEN and new Expert story books. Catalogue: shop.yellowhouseenglish.com

York Press
Stand 64
Contact: Helen McKinder
www.yorkpress.com
helen.mckinder@york-press.com
+44 (0) 207 3737781
York Press is a major force in international educational publishing – print, digital, e-learning and assessment. Long-standing partnerships with Pearson and Sayegh Education help York Press to offer market-leading courses and a full range of educational services. Founded in 1978, York Press educational materials and e-learning solutions are now sold in more than 100 countries.
- Curriculum development
- Teacher training and professional development
- Assessment
- Kindergarten, primary and secondary courses
- E-learning

Mailability, one of our general sponsors, will be available for you to arrange to post your purchases back home. Make the most of this service to save some valuable space in your luggage and avoid paying for heavy baggage at the airport.
Pre-Conference Events

Pre-Conference Events (PCEs), organised by our Special Interest Groups (SIGs), will be held on Monday 9th April 2018. They are designed for delegates who wish to concentrate on a particular topic. PCEs are planned as professional development days and participants will receive a certificate of attendance.

You don’t need to be a member of a SIG to attend their PCE, all are welcome - members and non-members. PCEs are full-day events so you can only book one and we recommend that you book early as there are limited places available. Your place at the PCE will not be confirmed until payment is received.

<table>
<thead>
<tr>
<th>IATEFL member</th>
<th>Non-member</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Bird rate (booking and full payment received by 11th January 2018)</td>
<td>£65</td>
</tr>
<tr>
<td>Standard rate (booking and full payment received after 11th January 2018)</td>
<td>£78</td>
</tr>
</tbody>
</table>

A sandwich lunch is provided for PCE delegates. If you have dietary needs, please email info@iatefl.org.

What do the delegates say about... pre-conference events?

The Special Interest Groups are great, I love the Pre-Conference Events.

2018’s PCE Topics

Business English (BE) and English for Specific Purposes (ESP)

The ESP-BE World Café: Exploring and Sharing Best Practices in English

Conversation around questions that matter is precisely what we’ll experience at the ESPBE World Café. In an inviting café setting, we’ll grab a coffee, take a seat at a table and greet our fellow colleagues. On the café stage, our guest facilitators will inspire us and stimulate thoughts that will awaken our ideas around Best Practices in our field. Once awakened, we’ll begin exploring and sharing these ideas with our colleagues at our tables, guided by questions that matter to us, our profession and our stakeholders. We’ll take part in the conversations that unfold with a spirit of discovery, an open mind and a willingness to both listen and contribute. And we’ll creatively capture the discussions, by doodling on the tablecloths, drawing on the napkins and dashing off a few scribbled notes.

When conversations come to a close, we’ll move on to a new table, greet new colleagues, share discoveries from previous discussions and explore new questions. In this way, we propagate, link and broaden our ideas, inspirations and insights.

Periodically, we’ll come back together as a whole group to consolidate, synthesize and ponder what we’ve collectively discovered. This harvesting of discoveries aims at transforming the key elements of the small-group conversations into practical, actionable knowledge.
We’ll conclude the day having achieved the following:

• engaged deeply with our colleagues about questions that matter
• spoken to people with a wide range of experience and knowledge
• collaborated to build caring communities of learning
• committed to effective actions that best serve our professional practice.

The ESP-SE World Café is open for one day only! Reserve your seat now!

Global Issues (GI)
Social Justice and ELT through the Visual Arts - GISIG and Visual Arts Circle Joint PCE

Visual images can be arresting and powerful. We have all, at some point in our lives, been stunned by a photograph or painting that has resonated - the Afghani girl on the cover of National Geographic or Picasso’s Guernica. These images can provoke strong emotions, engage us critically and sometimes inspire radical action so how might we capitalise on this in our professional lives and exploit visuals effectively in our teaching and training?

Come to the GISIG PCE at Brighton, run jointly with the Visual Arts Circle, to discover new and innovative ways of exploring themes of social justice through the visual medium. Do you want to know more about how to incorporate images into classroom materials to get students reflecting on social issues? Ben Goldstein, a well-known course book writer invites you to join him in a practical session on using photographs and film in class. Gergo Fekete will show us how to raise awareness of social justice issues for women from his MA thesis related to excerpts from the film ‘Girl Rising’. Andréia Zakime, a teacher based in Brazil, uses visuals with under-privileged children. She outlines the successes she’s had and the challenges she’s faced in her work and suggests ways of engaging more marginalised groups in the classroom. Magdalena Brzezinska outlines her practical approach to ways in which art can be used to promote peace in the classroom. And for those of us who think we aren’t artists Jade Blue will guide us through a session on how we can learn to draw on the board, using themes of social justice as her starting point.

These sessions will be framed in a short GISIG / VAC sandwich, by Jules and Linda (GISIG coordinators) and Kieran and Anna (leaders of VAC) and we will also be involved in actively creating a collaborative artwork during the day, which will be displayed at IATEFL after the PCE to enable us to share a visual image of social justice with everyone else at the conference.

Inclusive Practices and SEN (IP&SEN)
REACHING OUT to students with SEBD and Sensory differences

At IATEFL 2018 the IP&SEN special interest group is holding its second Pre-Conference Event. This event is an opportunity to find out more about the wider issues of inclusive practices in language teaching. Contributions from practitioners from several countries will cover different aspects related to inclusive classroom practices and SEN.

This year we are focusing on two main areas:

• Understanding better sensory impairments and learner needs: How we can support learners with visual, hearing and mobility needs in mainstream learning settings demonstrating good inclusive practices;
• Social emotional and behavioural needs including mental health needs

We intend this PCE to also be an opportunity for sharing good practices in developing more inclusive learning contexts both inside and outside classrooms. The emphasis of the day will be on practical applications in involving all learners.

Leadership and Management (LAM) and Teacher Development (TD)
Personalised teacher development - is it achievable? A workshop for managers and teachers

Is there such a thing as truly teacher centred professional development? If so, how can language teaching organisations benefit from it? What might it look like? How can managers work to create the space for teachers to really define and proactively work on their own development? How can teachers best make use of that space?

This day long Pre-Conference Event, bringing together LAMSIG (leadership and management) and TDSIG (teacher development), will look at these questions and others. Through a mixture of short TED style talks, plenary discussion, and open space interactions, we plan to provide ideas and options for both managers and teachers as well as giving those present the opportunity to share ideas and imagine possible ways of changing the “one size fits all Friday afternoon staff development workshop” paradigm. Thereby fostering an approach which is not only truly teacher centred, but also one which serves the needs of the organisation and its managers.

The speakers will be:
Clare Magee and Fiona Wiebusch - PR for PD: Harnessing individual energy to empower institutions in teacher development
Ed Russell - Trusting Practitioners
Liam Tyrrell - Culture Change in ELT Staff Rooms
Ania Kolbuszewska - What IS there to offer teachers in the happiest country on earth?

Learning Technologies (LT)
What happens when altered reality meets language learning?

Advances in technology have now brought us to a place where opportunities afforded to language learning far transcend pre-existing parameters. Reality as we know it is changing; we are no longer confined to the temporal and physical immediacy of our surroundings and, thanks to augmented and virtual reality, we have the opportunity to transport our learners to places where experiential learning can really come into its own. For the first
Pre-Conference Events

Materials Writing (MaW) Writing for the world

MaWSIG Materials Writing Special Interest Group

Our Pre-Conference Event is all about a shift that's happening in ELT. We're developing a broader understanding of who our students are, where they are and what they need. English is a global language, and the focus of ELT is no longer on a limited range of learners and settings. This Pre-Conference Event will examine the implications of this shift for materials writers. To what extent do today's ELT materials reflect the global use of the language?

This PCE brings together five speakers with expertise in different aspects of writing for the world. They will consider the wide range of contexts where English is taught and will explore the adaptation of materials for pronunciation in this global context. Romulo Neves will explore how context affects materials design. Marek Kiczkowiak will start the day by exploring what 'writing for the world' generally means for ELT materials development. Laura Patsko will then talk about how materials can support the development of pronunciation in this global context. Romulo Neves will explore the adaptation of materials for learners with a wide range of special educational needs, such as dyslexia or ADHD. Psyche Kennett will consider how materials for international emergency and international development contexts can address themes such as gender and human rights, non-violent communication, good governance and critical thinking. Finally, Julie Day will draw on projects working with ESOL learners and teachers in the UK and will address the specific needs of this population. There will also be a panel discussion where all these issues are developed, and your questions answered.

Whether you are a publisher, a writer or an editor, how can you use with this virtual reality to help with the language learning process? Can you draw on projects working with ESOL learners and teachers in the UK and will address the specific needs of this population? There will also be a panel discussion where all these issues are developed, and your questions answered.

Come, join the discussion, and immerse yourself in the virtual.

Pronunciation (Pron) and Teacher Training and Education (TTEd)

Pronunciation in Teacher Education

It is widely recognised that pronunciation is a crucial component of language proficiency and that any teaching programme which focuses on speaking and listening skills should include a focus on phonology. However, many courses include inadequate coverage of pronunciation, for example concentration on sounds at the expense of connected speech, and a limited methodology, for example over-reliance on listen and repeat drills. One reason for this is that teachers themselves lack confidence in how to teach pronunciation and come from backgrounds where the training they have received has marginalised phonology.

The purpose of this joint PCE is to provide a snapshot of the issues involved in preparing teachers to develop a practical pronunciation pedagogy. It will appeal to trainers and trainer-trainers who need to understand the needs of their course participants and it will also be valuable to classroom teachers who want to construct a more coherent framework for pronunciation instruction.

The day will consist of talks and workshops led by experts who cross the fields of pronunciation and teacher education. Themes which will be explored during the day include:

- What are the priorities in teaching pronunciation?
- What methodologies are most effective and how can they be communicated to teachers?
- How does pronunciation integrate with the rest of the curriculum?
- What materials and resources are available to teachers and trainees?
- What is the role of technology in teaching and training pronunciation?
- What can teachers do to feel more comfortable as models of pronunciation?
- What are the recent trends and controversies in pronunciation?

At the end of the day participants will come away with a combination of theory and practical ideas which they can take away to use for both training and teaching purposes. We hope you will join us in Brighton for what promises to be a very informative and exciting day.

Research (Re) and Learner Autonomy (LA)

Learner autonomy and practitioner research

Language learner autonomy has been and remains a key concept in ELT. However, there is a notable lack of classroom-based research into learner autonomy and practice. There is also a more recent trend to reflect on the relationship between learner and teacher autonomy and the role of practitioner research in supporting teacher/learner autonomy. As a result, in this PCE, we will bring together two SIGs with a joint interest in precisely these two topics. We want YOU as EFL teachers to share your experiences, insights, and research into learner and teacher autonomy in your contexts. The day will be structured around two main strands:

1. Examples of practitioner research into learner/teacher autonomy
2. Techniques in practitioner research in order to develop teacher/ learner autonomy

There will be a well-known plenary speaker setting the scene for an introductory day, a series of short talks, workshops, and interactive poster presentations, rounding off the day with a workshop run by our plenary speaker.

We hope you will join us for this enriching day and we look forward to welcoming you in Brighton.

Testing, Evaluation and Assessment (TEA)

Assessing Listening

Listening is often seen as the most difficult language skill for educators and learners to really understand. Assessment and testing of listening can prove even more of a challenge for those who need to understand exactly what skills we want to test and how to do it. These include understanding cognitive processing, sourcing appropriate materials (authentic or scripted), statistics, item writing, and more. The challenges are many and not easy for teachers to address for their students. In this 2-part PCE we will be attempting to take the lid off this mysterious world with the help of experts and practitioners in this domain.

In the morning session, three keynote experts from the field of Listening – Rita Green, Sheila Thorn and John Field – will look at how cognitive processes work to help teachers get to grips with what learners are actually doing when listening. We will look at sourcing materials for learners – whether scripted or authentic for their real world objectives – and we will look into how large scale tests are written and what receptive skills they actually tap into to assess listening. Finally we will show, in layman’s terms, how statistical analysis is used to prove that listening assessment really does do the job it is supposed to, in helping give teachers a clearer picture of what their students are demonstrating.
In the afternoon session workshops will be organised to help teachers focus on the ideas from the morning session and, with the help of further experts and practitioners sharing their knowledge and views, conduct hands-on workshops where teachers can put this knowledge into practice. The PCE is aimed at all teachers, whether they are new to this aspect of testing, evaluation and assessment or wish to refresh their knowledge and put it to practical use. There will also be room for questions to experts and discussion of best practice. Further details of the sessions and workshops will be announced very shortly.

Young Learners and Teenagers (YLT)

Register for your PCE at conference.iatefl.org/booking_information or find out more about each of the events at conference.iatefl.org/pre-conference_sig

Pre-Conference Events

In the afternoon session workshops will be organised to help teachers focus on the ideas from the morning session and, with the help of further experts and practitioners sharing their knowledge and views, conduct hands-on workshops where teachers can put this knowledge into practice. The PCE is aimed at all teachers, whether they are new to this aspect of testing, evaluation and assessment or wish to refresh their knowledge and put it to practical use. There will also be room for questions to experts and discussion of best practice. Further details of the sessions and workshops will be announced very shortly.

Young Learners and Teenagers (YLT)
Children's rights, children's future: practical applications in TEYLs

The highlight of the annual YLTSIG events calendar is our Pre-Conference Event, and the 2018 theme focuses on applying the United Nations Rights of the Child and Sustainable Development Goals to Young Learners ELT.

Annamaria Pinter and Harry Kuchah Kuchah are our plenary speakers and will expertly unpack the what, why and how of children's rights and the SDGs. We will build on their plenaries using TED style talks by speakers representing early years, primary and secondary ELT contexts. We are thrilled to announce the following line up of global YL expertise:

**Early Years**
Gail Ellis and Jen Dobson

**Primary**
Nayr Ibrahim and Katherine Blisborough

**Lower Secondary**
Carol Read and Laura McWilliams

**Upper Secondary**
Judy Boyle and Rachael Pooley

The PCE will culminate with a debate around a ‘pedagogy-changing’ motion led by a specialist panel.

Join us in Brighton to discover how rights-based pedagogies and incorporating the Sustainable Development Goals can transform your work with children and teenagers!

Register for your PCE at conference.iatefl.org/booking_information or find out more about each of the events at conference.iatefl.org/pre-conference_sig

Preview of Presentations

Please note that the ‘Preview of Presentations’ in this brochure is provisional and will change before the conference. Updates will be on our website, our app and in the Conference Programme that delegates will receive on arrival at the conference. The Conference Programme will also be available on the IATEFL website in March.

Poster Presentations

The poster presentations will be on display throughout the conference. A dedicated 10-minute slot will be programmed each day for poster presenters to be at their poster to discuss it with delegates and to answer any questions. The Conference Programme will show which presenter is on which day.

How we can teach making questions in a simple way
Marzena Burzynska

Training research skills with teacher trainees
Geert De Meyer

Why the IATEFL conference is advantageous for university students
Verena Ganser & Simone Potsch

Using mobiles in ESP lessons in a non-mobile context
Heriberto Rey Garcia Alvarez

Motivating students of Visual Computing: designing a mobile app
Birte Horn

NNESTs’ professional confidence in the ‘standard British English’-model workplace
Yoko Kobayashi

ELT through yoga: TPR approach to improve speaking and listening
Shaila Mahan

Advanced-level EFL students’ engagement in autonomous learning
Fumiko Murase

Promoting home literacy through play: still true for L2 learning?
Mei Lee Ng

Teachers’ professional development program in Nepal
Chetnath Niroula

Difficult grammar contents to teach in the Araucania Region, Chile
Oriana Onate

Scaffolding language learning with graphic organisers
Olga Orehhova

Preview of Presentations
Other presentations

The following pages list the presentation titles and speaker names of presenters offering talks, workshops, forums, etc. Entries are listed under the day they will take place and under one or two areas of interest (e.g. Applied Linguistics, Learner Autonomy, Teacher Development).

Don’t forget that changes and cancellations will occur from now until conference. Updates will be on our website, app and in the Conference Programme that you will receive on arrival at the conference.

Tuesday

Applied Linguistics (AL)

Integrating theory and practice through initial teacher education
Martin Dewey & Nick Andon

Business English (BE)

Designing BE classes through English as a lingua franca
Karin Heuert Galvao

The role of grammar in the BELF perspective
Virginia Lopez Grisolia

The Disney creativity strategy in the business English context
Marjorie Rosenberg

English for Academic Purposes (EAP)

The impact of L2 teacher feedback approach on student writing
Bede McCormack

The leap into EAP
Louise Roche

English for Specific Academic Purposes (ESAP)

Bridging the gap: creating a non-specific Life Sciences ESP course
Caroline Hyde-Simon

English for Specific Purposes (ESP)

Breaking the monotony of Legal English teaching
Helen Dennis-Smith

Designing EAP grammar assignments in a digital age
Lauren Freede

Bridging the gap: creating a non-specific Life Sciences ESP course
Caroline Hyde-Simon

Meet the need: teaching workplace language pragmatically to reluctant adults
Diana Metzner

The leap into EAP
Louise Roche

Encouraging ESP acquisition through interactive projects
Albena Stefanova

What do the delegates say about... the poster presentations?

It was a great pleasure to talk at the poster presentation stand.
Preview of Presentations

Language is for expression before it is for communication
Adrian Underhill, Piers Messum & Roslyn Young

Fifty Shades of Grey again? Focus on text-type!
Guy Walker

Teaching EFL students how to learn a language
Viktoryia Zelianko

Forum on Using English outside the classroom
English 24/7 - how to get learners to 'live' their L2
Anthony Holt

Taking the 'ought' out of autonomy
Jessica Mackay

What is beyond the classroom?
Nazli Ozturk

Forum on Educational reform
Changing the mindset: sustainable reform in Venezuelan state education
Mark Gregson & Wendy Arnold

Panama’s steps towards bilingualism: a case study
Daniel Lowe

A study in EFL rural classrooms at Ecuadorian high schools
Diego Ortega A.

Forum on Professional associations
The evolution of English language teacher associations in sub-Saharan Africa
Liana Hyde

An IATEFL Associate - Year one
Justin Kernot

Competition or cooperation? Maximising your local teacher/DoS association
David Spillman

General (GEN)

L2 learners' language use during peer interaction for performing tasks
Sukyoung An

Helping learners use lexical inferencing
Danielle Carvalho

Teacher CS in the university EFL classroom in China
Jie Chen

Simple diagrams to clarify and compare aspects of language
David Connolly

Spacing out! In praise of distributed grammar practice
Hugh Dellar

Whatever happened to the third P?
Paul Emmerson

Authentic listening at lower levels: responding to how learners feel
Fred Gordon

Discourse layering: practical activities to teach lexical chunks
Laura Laubacher

Incorporating diversity: best practices for materials and/or the classroom
Ana Carolina Lopes

Linguistic prejudice: understanding and applying concepts in the classroom
Isabelita Peixoto & Aline Dyna

IELTS Writing Task 2 - how to aim for 7.0 plus
Lewis Richards

Do some words matter more or the frequency fallacy?
Leo Selivan

High performance learning
Mike Shreeve

Promoting group cohesiveness through creative writing
Mariana Rodrigues Siqueira

A new science of effectiveness – behind your classroom doors
Grzegorz Spiewak

Teaching humans: recognising common human behaviour and working with it
Johanna Stirling
Global Issues (GI)

Tasty taboos: making PARSNIPs palatable for teachers and students alike
Rose Aylett

Exploring ELT as emancipatory practice
Steve Brown

Content integration strategies to teach tolerance and cultural diversity
Anastasia Khodakova

Giving back: corporate social responsibility through ELT
Jessica March

The role of ELT in promoting social justice
Arifa Rahman

All we need is love to be better teachers
Maria Estela Ribeiro Jardim Rondon

Global social issues in a Turkish foundation course
Evangelia Strongylakou

Inclusive Practices and Special Educational Needs (IPSEN)

How teachers can take the lead in SEN
Damian Cunniffe

Challenging behaviour as a SEN – teaching students with behavioural difficulties
Marie Delaney

Values and short films in language teaching
Kieran Donaghy

Differentiation at the heart of the inclusive classroom
Emily Hodge

Queering your pedagogy: teachers' queries out of the closet
Giovanni Licata

Inclusive primary TEFL in an innovative school - an evaluation study
Eva Wilden

Interactive Language Fair (ILF)

Effects of FL knowledge and gender on writing
Zulaikha Al-saadi

Recruitment to Saudi university English programs: discourses of inequity
Alya Alshammari

My journey from teacher to academic manager
Rachael Jones

Vocabulary @ 500 to engage, enrich and empower tribal learners
Viswanath Kannepalli

Developing a tool to help teachers reflect better
Shailaja Mani & Seethalakshmi Venunathan

A teacher training module to design an ESP course
Alice Middelkoop-Stijsiger

Promoting multimodal communicative competence: insights into the learners’ perspective
Claudia Owczarek

Creating and evaluating in-house Young Learners’ materials – a writer’s perspective
Magdalena Salawa

Engaging university students in digital LMS activities in ESL courses
Elena Stolyarova & Marina Fedotova

Developing writing skills using a checklist
Satyaseelan Thiruvenkataswami

An academic presentation as an oral text (prosodic analysis)
Elena Velikaya

Implementing a vocabulary-based strategy to promote parallel language use
Pete Westbrook

Stay up to date with news and events all year

Follow IATEFL on social media

#iatefl
**Leadership and Management (LAM)**

- Changing the right things or changing things right?
  Sinem Atamsoy Kosar

- A growth mindset for professional development in the staffroom
  Chia Suan Chong

- Making outstanding the norm
  Jill Coleman & Sarka Kreuzova

- Managing and developing teachers with lower English proficiency
  Gerhard Erasmus

- The English department at a medium-sized university: only instrumental?
  Marina Gonzalez

- Measure and treasure: assessing teachers’ needs and evaluating CPD initiatives
  Rubens Heredia

- Emotional intelligence: what makes a manager?
  Elena Kuznetcova

- How can we transform English language teaching?
  Alan Mackenzie

- “By indirections find directions out”: evolution of a transnational project
  Alan Pulverness & Sarah Mount

- Dilemmas and solutions in a standards-based teacher appraisal system
  Isabela Villas Boas

- Managing the nitty gritty
  Julie Anne Wallis

**Learner Autonomy (LA)**

- How could ICT work as a formative assessment tool?
  Badriya Al Mamari

- Motivating the teenage brain: making language matter
  Ken Beatty

- Helping students define their identity
  Maria Cyranowska

- Visible thinking strategies as motivator in the language classroom
  Eva Fuchs, Victoria Rodriguez & Noemi Linnau

**Learning Technologies (LT)**

- Using student-generated activities in class: problems and solutions
  Tatiana Golechkova

- Does peer reviewing benefit writing skills development?
  Noriko Kurihara

- The coaching model for successful language learning
  Sandra Lindon

- Developing autonomous learners through project work
  Allison Nunziante

- Revitalising assessment: promoting creativity and engagement in higher education
  Ekaterina Popkova

- AOC guidelines - embedding formative assessment in current teaching practice
  Belinda Steinhuber & Isabella Gruber

- Hyper polyglots: what can they teach us?
  Scott Thornbury

- Running with scissors: authenticity in the classroom
  Philip Warwick & Emily Gale

- Taking responsibility for safeguarding primary learners online
  Jennifer Dobson

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- Intercultural FL teaching in Poland - a qualitative study  
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Rodrigo Bernardes de Queiroz

Future-proofing your ELT career in the digital age  
Nick Robinson

The consequences of trainer development  
Simon Smith & Maria Teresita Curbelo

The power of personality in teaching  
Rosemary Westwell

Testing, Evaluation and Assessment (TEA)

Using collaborative work to maximize impact on short IELTS courses  
Akeela Cader

Innovation in assessment  
Sean McDonald

Standards-based assessment for ESL/EFL program accreditation  
Leonardo Mercado

An examination of real life: an examiner’s perspective on washback  
Tom Ottway

Feedback and motivation for young learners  
Lynne Stevenson & Sarah Albrecht

Don’t forget that changes and cancellations will occur from now until conference. Updates will be on our website, app and in the Conference Programme that you will receive on arrival at the conference.
Join an IATEFL Special Interest Group and connect with other professionals from within your ELT specialism

SIG Showcases

From the speaker proposals submitted for the conference, each SIG chooses presentations related to their SIG area. These presentations make a ‘SIG Showcase’ within the conference programme, providing delegates the opportunity to follow a track of selected sessions related to their own area of interest.

One session in each SIG Showcase will be the SIG’s Open Forum. At a SIG Open Forum, delegates can find out more about the SIG, its events and its committee.

Don’t forget to look through the Preview of Presentations to see what other interesting presentations related to your areas of special interest are being held throughout the conference.

**Business English (Thursday)**

- What is Business English?
  - Gregory Burrows-Delbarry

- Focusing on lexical chunks in business emails - a beneficial approach?
  - Rachel Lawson

- Forum on ELF
  - Language-culture-identity: a paradigm for teaching English as a lingua franca
    - Rudi Camerer & Judith Mader
  - Gesturing and voice expression to enhance the speaking skill
    - Analia Duarte
  - Integrating ELF awareness into business English teaching and beyond!
    - Gemma Williams

- A dynamic and intercultural business video conference learning experience
  - Alan Simpson

- Learner-trainer cooperation for enhanced workplace performance
  - Oksana Hera

- Group dynamics and speaking in class ‘rounds’
  - Michelle Hunter

**English for Specific Purposes (Tuesday)**

- Breaking the monotony of Legal English teaching
  - Helen Dennis-Smith
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Caroline Hyde-Simon | Tasty taboos: making PARSNIPs palatable for teachers and students alike  
Rose Aylett |
| The leap into EAP  
Louise Roche | Exploring ELT as emancipatory practice  
Steve Brown |
| Designing EAP grammar assignments in a digital age  
Lauren Freede | All we need is love to be better teachers  
Maria Estela Ribeiro Jardim Rondon |
| Meet the need: teaching workplace language pragmatically to reluctant adults  
Diana Metzner | IATEFL Global Issues Special Interest Group Open Forum  
Giving back: corporate social responsibility through ELT  
Jessica March |
| Encouraging ESP acquisition through interactive projects  
Albena Stefanova | Global social issues in a Turkish foundation course  
Evangelia Strongylakou |
| IATEFL English for Specific Purposes Special Interest Group Open Forum |  |
| **ES(O)L (Thursday)** |  |
| Access to English for refugees & asylum seekers  
Sarah Rogerson & Chloe Shaw | Values and short films in language teaching  
Kieran Donaghy |
| Expectations and approaches: volunteer teaching at home and abroad  
Jenifah Abu-Hassan | How teachers can take the lead in SEN  
Damian Cunniffe |
| IATEFL ES(O)L Special Interest Group Open Forum | Inclusive primary TEFL in an innovative school - an evaluation study  
Eva Wilden |
| Sharing lives sharing languages: peer education for language acquisition  
Emily Bryson | Differentiation at the heart of the inclusive classroom  
Emily Hodge |
| English use sharing languages: peer education for language acquisition  
Samuel Lefever | Challenging behaviour as a SEN – teaching students with behavioural difficulties  
Marie Delaney |
| Making English work for the world’s most marginalised people  
Chris Sowton | Queering your pedagogy: teachers’ queries out of the closet  
Giovanni Licata |
| Positive psychology in ELT for refugees  
Aleks Palanac | IATEFL Inclusive Practices and SEN Special Interest Group Open Forum |
| **Global Issues (Tuesday)** |  |
| Content integration strategies to teach tolerance and cultural diversity  
Anastasia Khodakova |  |
| The role of ELT in promoting social justice  
Arifa Rahman |  |
| IATEFL Inclusive Practices and SEN Special Interest Group Open Forum |  |
How to help people do things they think they can’t
Ewelina Nowak & Amie Stephens

Women and the will (and obstacles!) to leadership
Bruna Caltabiano

Manager learning and development: new managers’ contexts, needs and knowledge
Jenny Johnson

SIG Showcases IATEFL Leadership and Management Special Interest Group Open Forum

Decisions, decisions, decisions! How to make effective ones
George Pickering

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**Learner Autonomy (Thursday)**

Effective peer assessment as a step towards independent learning
Agnieszka Luczak

Language advisors’ self-perception: exploring a new role through narratives
María Giovanna Tassinari

Systematic reflection: practical solutions to minimizing mismatches and enhancing learning
Laura Burton Fairbrother & Simon Feros

What determines our students’ learning even before a course starts?
Lenka Zouhar Ludvikova

Futures for study skills integrated with English for academic purposes
Stella Cottrell

IATEFL Learner Autonomy Special Interest Group Open Forum

Developing learner independence through online platforms
Russell Stannard

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**Learning Technologies (Tuesday)**

Taking responsibility for safeguarding primary learners online
Jennifer Dobson

Just the word or word and phrase?
Sharon Hartle

21st century online tools and L2 writing: redefining literacies
Mohammad Etedali

Your exits are here, here and here
Shaun Wilden

Gamifying your classroom: the basics
Deborah Healey

The Facebook effect: usage of social media in elearning programs
Christina Giannikas

Developing mobile teaching materials for challenging circumstances
Gary Motteram

IATEFL Learning Technologies Special Interest Group Open Forum

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**Literature (Tuesday)**

Literature for all: creative texts for every class
Malu Sciamarelli

Researching literature in the language classroom: patterns and possibilities
Amos Paran, Sandie Mourao, Petra Kirchhoff, Friederike Klippel & Christian Ludwig

Writing short stories and language teaching
Andrew Wright

IATEFL Literature Special Interest Group Open Forum

Shakespeare in the multilingual classroom: CultureShake, a multilingual project
Lisa Peter & Annette Deschner

Interculturality through literature and films from the world
Barbara Lapornik

Lexical exercises with contemporary poems for advanced learners
Kirill Ignatov

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**Materials Writing (Wednesday)**

Fakepedia.biz: practical fact-checking for ELT
Damian Williams

Why do all coursebooks teach the same grammar?
Graham Burton

Versioning coursebooks for different contexts: what, how and why?
Heather Buchanan & Julie Norton
How can instructional design help us create effective digital content?
David Read

IATEFL Materials Writing Special Interest Group Open Forum
Writing stories and anecdotes for in-class use
Chris Mares

Vocabulary lists: snog, marry, avoid?
Julie Moore

Lexical sets are history: insights from vocabulary research
Tim Herdon & Andrew Dilger

Pronunciation (Thursday)

Towards a pedagogic phonology
Mark Hancock

Pronunciation in action: reflections from two teacher trainers
Nicola Meldrum & Mark McKinnon

Mind the tone! The roles of intonation in everyday conversation
Catarina Pontes

Advancing learners’ phonological awareness: putting sound in learners’ hands
Adam Scott

Teaching pronunciation through singing
Ian Raby

Do pronunciation models matter? Reflections on a five-week study
Gemma Archer

IATEFL Pronunciation Special Interest Group Open Forum

Listening quizzes for any subtitled YouTube video, in one click
Olga Sergeeva

Research (Wednesday)

Students’ self-reflection as a diagnostic tool in ELT
Nadia Sintotskaya

A case study on Argentinian teacher educator emotions and pedagogy
Katherine Halet

Talking together about EFL research: issues, challenges and ways forward
Sian Etherington

Supporting teacher-researchers through the development of research literacy
Daniel Xerri

IATEFL Research Special Interest Group Open Forum

Exploring the use of action research projects in teacher education
Marina Bendtsen

Creating a national research scheme for teaching
Chris Farrell

Research in language teaching: asking the right questions
Nicola Perry

Teacher Development (Thursday)

Inspired professional development: the road ahead
Silvana Richardson & Gabriel Diaz Maggioli

Action research: a program for positive change
Jennifer Wallace

Forum on Institution-supported teacher development
Creating a culture of CPD, centre-wide, brand-wide, company-wide
Oliver Beaumont & Duncan Jamieson

Personalised development groups - a framework for collaborative teacher-led CPD
Josh Round & Andrew Gaskins

Are we really supporting new teachers?
Alastair Roy

Who we are - teacher identity and the ideal self
Colin Mackenzie

Learner-centred observations of teachers
Christian Tiplady

IATEFL Teacher Development Special Interest Group Open Forum

Teacher development over time
Tessa Woodward, Donald Freeman & Kathleen Graves
Teacher Training and Education (Thursday)

Video-based training and development for language teachers
Steve Mann

EMI and facilitating vocabulary growth of proficient L2 users
Piet Murre

Leadership for sustainable teacher development and improved pupils’ learning
Dalia Elhawary

Insiders’ guide to assessing lesson plans
Jeanette Barsdell

Using sociolinguistic theory in ELT education to promote critical practice
Peter Browning

Starting with washback to design effective teacher training
Ben Beaumont

IATEFL Teacher Training & Education Special Interest Group Open Forum

Testing, Evaluation and Assessment (Wednesday)

Using CEFR for assessing discussions in class
Anna Makarova

Impact of teachers’ CLAL on students’ performance
Santosh Mahapatra

LALA - language assessment literacy animated: assessing speaking
Gordon Allan

Introducing learning-oriented assessment to a pre-sessional EAP course
Chris Smith

Assessing projects: a framework
Leticia Moraes

Scaffolded assessment with A1+ learners
Miranda Hamilton

How do we know they’re making progress?
Dale Coulter

IATEFL Testing, Evaluation & Assessment Special Interest Group Open Forum

Young Learners and Teenagers (Wednesday)

Little sponges? Child development and early foreign language learning
Carol Read

Developing an EFL-focused kindergarten curriculum for China and beyond
Tom Beakes & Katy Kelly

Using coaching techniques to get teenagers on your side
Sofia Leone

PALM - an interactive platform for language learning in eight languages
Maria Heron & Claudia Mewald

Generating a gender-free growth mindset in the classroom
Sophie Handy

Should L1 be used to teach English to young learners?
Fiona Copland

Creating a multicultural classroom with monolingual learners
Ellen Setterfield

IATEFL Young Learners & Teenagers Special Interest Group Open Forum

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